**UAHS Idea Day Hackathon Rubric**

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| **Team Name** | | **Team Members** | | |
|  | | 1.  2.  3. | | |
| **Category** | **Description** | | **Rating Rubric** | **Score** |
| Teamwork | How well did the team work together to design and implement the overall solution? | | 1. Team relied primarily on coaches to structure the team and work. 2. Team relied primarily on one individual to do all the work. 3. Self-organizing team where all members contributed to all areas. |  |
| Creativity of Solution | Novelty of the solution design being used, and/or the design and code. | | 1. The design was a copy of the instructed material. 2. The design was a copy of the instructed material, but with some original ideas. 3. The design went above and beyond the instructed material. |  |
| Quality of Implementation: Accessibility | Ability for the team to reach a conclusion about the design of the solution. Is the site accessible? | | 1. The team was not able to build an accessible website. 2. The team was able to build a partially accessible website. 3. The team was able to build an accessible website. |  |
| Quality of Implementation: Responsive Design | Ability for the team to reach a conclusion about the design of the solution. Is the site responsive? | | 1. The team was not able to build a responsive website. 2. The team was able to build a partially responsive website. 3. The team was able to build a responsive website. |  |
| Stretch Goals | Students were able to take the concepts and expand on them. | | 1. Make main header and footer responsive for smallest viewports . (+1 point) 2. The form is made more visually appealing using CSS/Bootstrap. (+2 points) 3. Create an About Us page. (+3 points) |  |
| Presentation | Ability for the judges to clearly understand:  A) what the desired functionality is. B) To see that functionality is behaving as expected. | | 1. The presentation informed what work was done. 2. The presentation informed why the work was done. 3. The presentation connected with the audience. |  |
|  |  | | **Total Score** |  |